Redbrook Hayes Community Primary School

Writing Mastery Long Term Plan

2026-2027

'Writing for the Reader'

Redbrook Hayes Community Primary School

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Long Term Plan: Stages of the Writing Process

1. Discover & Explore

- Concrete experiences and drama
- Introduction to wide-range of appropriate vocabulary
- Engage with a wide range of different examples of text type
- Evaluating effectiveness of different texts, linking to Rainbow Grammar
- Identifying interesting language/structures & gathering ideas for writing
- Capturing thoughts/ideas throughout the immerse and analyse phase
- Creating story-boards/box-up plans for use later in the unit
- Exploring character, setting and context for writing

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2. Rehearse & Refine

- Specific teaching of skills, practice activities and application to writing
- Oral rehearsal of text types and important sentence structures
- Guided, modelled and shared writing opportunities
- Scaffolded writing opportunities of complete text type (or areas identified for refinement)
- Range of tools for writing introduced and modelled for independent access
- Opportunities to reflect on effectiveness of writing and improve through feedback

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3. Apply

- Application of all skills into complete piece of independent writing closely linked to modelled work
- Application could also take the form of another text type (KS2) with the same purpose explored in Discover & Explore phase or in previous topics.
- Learners should write a minimum of 1 extended writing piece at the end of a topic. In UKS2, it may be appropriate for 2 pieces of extended writing within a slightly different context

Continual text exploration with focus on effectiveness, building vocabulary and immersing learners in writing which meets the intended purpose.

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	NARRATIVE: A written account of connected events. Often personal, includes characters, setting and a plot (both real and imagined).		**NON-NARRATIVE:** Formal, structured writing about an idea, event or phenomenon. Includes introduction, main body and a conclusion, often impersonal and precise.			
Units:	**Enthral**	**Recount**	**Inform**	**Explain**	**Persuade**	**Discuss**
Purpose of Writing:	To enthral. To have a particular effect on the reader. To allow escape from reality.	To recount/ describe events.	To inform.	To explain.	To persuade/ convince the reader/ influence.	To discuss/ present/ consider a range of viewpoints.
Writing text-types matched to purpose:	Stories Newspaper Reports Diaries Letters Personal Recount Poetry Blogs Description	Newspaper Reports Letters Diary Historical Recount Factual Recount Biographies Eye-witness account Post Card	Non-Chronological Reports Information Texts and Leaflets Letters Diary Historical Report Text books Factual description	Recipes Instructions Manuals Explanations (How and Why) Scientific Writing	Advertisements Leaflets Letters Editorials One-sided argument Opening address (debate/court) Review Blogs Recommendation	Balanced argument Balanced review Critical analysis essay Editorial Letter Radio Talk-Show Debate Letters to the editor
Year 1/2	✓	✓	✓			
Year 3/4	✓	✓	✓	✓		
Year 5/6	✓	✓	✓	✓	✓	✓

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Year 1

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	30.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26	26.10.26	2.11.26	9.11.26	16.11.26	23.11.26	30.12.26	7.12.26	14.12.26
Autumn	**Unit 1: Rainbow Grammar** Basics of Rainbow Grammar **Text: The Lucky Dip** Skill Focus: Sentence Formation, Nouns, Verbs			**Unit 2: Rainbow Grammar** Basics of Rainbow Grammar **Text: The Wishgranter** Skill Focus: Sentence Formation			**Unit 3 – Rainbow Grammar** Basics of Rainbow Grammar **Text: Goodnight Gorilla** Skill Focus: Sentence Formation	**Brereton Week** – associated writing	**Half Term**	**Unit 4:** Narrative **Text:** Goldilocks **Skill Focus:** Sentence formation, sequencing, description, conjunctions **Expected Outcomes:** Retell			**Unit 5:** Narrative **Text:** Tuesday **Skill Focus**: Noun phrases, adverbials, conjunctions		**Unit 6:** Narrative **Text:** Augustus and His Smile **Skill Focus:** Adjectives, Prepositions, Coordinating Conjunctions	
	4.1.27	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27	15.2.27	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27				
Spring	**Unit 7:** Narrative **Text:** Traction Man **Skill Focus:** **Expected Outcomes:** Retell one of the missions Innovated version			**Unit 8:** Narrative **Text:** Emily Brown and The Thing **Skill Focus:** **Expected Outcomes:** Retell section of the story			**Half Term**	**Unit 9:** Narrative **Text:** Snail and the Whale **Skill Focus:** Prepositions **Expected Outcomes:**			**Unit 10:** Narrative **Text:** Light House Keeper's Lunch. **Skill Focus:** **Expected Outcomes:** Retell					
	12.4.27	19.4.27	26.4.27	3.5.27	10.5.27	17.5.27	24.5.27	31.5.27	7.6.27	14.6.27	21.6.27	28.6.27	05.7.27	12.7.27		
Summer	**Unit 11:** Narrative **Text:** The Gingerbread Man **Skill Focus:** **Expected Outcomes:** Retell			**Unit 12:** Instruction Writing **Text:** The Gingerbread Man **Skill Focus:** **Expected Outcomes:** Instructions				**Half Term**	**Unit 13:** Recount related to educational visit **Text:** Beegu **Expected Outcomes:** Recount as Beggu 1st person recount of the trip			**Unit 14: Recount** **Text:** Superworm **Skill Focus:** **Expected Outcomes:** Re-tell based on the book				

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Year 2

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	30.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26	26.10.26	2.11.26	9.11.26	16.11.26	23.11.26	30.12.26	7.12.26	14.12.26
Autumn	**Rainbow Grammar Recap** **Focus:** Nouns Verbs	**Rainbow Grammar Recap** **Focus:** Sentence Construction Conjunctions	**Rainbow Grammar Recap** **Focus:** Prepositions Adverbials of time Coordinating Conjunctions	**Rainbow Grammar Recap** **Focus:** Exclamations and determiners	**Rainbow Grammar Recap** **Focus:** Adjectives of character 2 adjectives before a noun	**Rainbow Grammar Recap** **Focus:** Numerical determiners Imperative verbs Instructions	**Rainbow Grammar Recap** **Focus:** Verbs Comma between two adjectives	**Brereton Week** Non-chronological report	**Half Term**	**Unit 1:** Narrative **Text:** Jack and the Jelly Beanstalk **Expected Outcome:** re-tell of the story.		**Unit 2:** Narrative - Descriptive settings **Text:** Something Fishy (Lit Shed) **Expected Outcome:** re-tell of the story with a change of characters. Comparative and superlative adjectives Understand verbs 'to be' 'to have' Past and Present Tense Adverbs and -ly suffix			**Unit 3:** Narrative **Text:** Zog **Expected Outcome:** Retell Commas in lists and between 2 adjectives Direct speech	
	4.1.27	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27	15.2.27	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27				
Spring	**Unit 4 –** Narrative **Text:** Little Red Riding Hood **Expected Outcome:** Retell Using the subordinating conjunctions *because, if, when*			**Unit 5:** Narrative **Text:** Emily Brown and the Elephant Emergency **Expected Outcome:** Retell Adverbial Clauses after main clauses Starting sentences with Adverbial Clauses Subordinating conjunctions Coordinating conjunctions Adverbs 'How' and 'what' to compose exclamations Fronted adverbial			**Half Term**	**Unit 6 –** Information Text **Text:** Information Text about Lions Information on Tigers Question words Comparatives Subordinating conjunctions Coordinating conjunction		**Unit 7 –** Narrative **Text:** The Catch (LitShed) **Expected Outcome:** Setting Description Expanded noun phrases Similes 5 senses Co-ordinating conjunction					
	12.4.27	19.4.27	26.4.27	3.5.27	10.5.27	17.5.27	24.5.27	31.5.27	7.6.27	14.6.27	21.6.27	28.6.27	05.7.27	12.7.27		
Summer	**Unit 8 –** Narrative **Text:** The Salty Dog **Expected Outcome:** Re-tell a journey to different islands (real life experience)				**Unit 9 –** Information **Text:** Rainforest Text (Grammarsaurus) **Expected Outcome:** Information poster about the rainforest			**Half Term**	**Unit 10:** Recount **Text:** real life experience (Adventure and then sports day) **Expected Outcome:** Recount events First person Past tense Time connectives Adverbial clause beginning with when			***Revise and Apply***				

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Year 3

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	30.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26	26.10.26	2.11.26	9.11.26	16.11.26	23.11.26	30.12.26	7.12.26	14.12.26
Autumn	**Unit 1:** Consolidation **Text:** Information Text (Aquatic animal) **Expected Outcomes:** Information text about an aquatic animal)			**Unit 2:** Narrative **Text:** Eld Road-Pie Corbett **Expected Outcomes:** Portal Story with a spooky twist.				**Unit 3: Brereton Week**	**Half Term**	**Unit 4:** Explanation **Text:** How to Train Your Dragon **Expected Outcomes:** Children write an explanation text about how to make friends with a dragon.			**Unit 5:** Recount **Text:** Gruffalo's Child **Expected Outcomes:** A recount from the perspective of the Gruffalo's child			
	4.1.27	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27	15.2.27	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27	4.1.27	11.1.27		
Spring	**Unit 6:** Narrative **Text:** Iron Man **Expected Outcomes:** Diary entry as Hogarth when he captures the Iron Man.			**Unit 7:** Character Description **Text:** Mr Twit **Expected Outcomes:** Character description of Shrek			**Half Term**	**Unit 8:** Information **Text:** Henry VIII- History Link **Expected Outcomes:** Children write an information text on Henry VIII			**Unit 9:** Narrative - Recount Diary **Text:** The Enchanted Wood **Expected Outcomes:** Children write a diary entry as a character climbing the Faraway Tree.		**Easter Holiday**			
	12.4.27	19.4.27	26.4.27	3.5.27	10.5.27	17.5.27	24.5.27	31.5.27	7.6.27	14.6.27	21.6.27	28.6.27	05.7.27	12.7.27		
Summer	**Unit 10:** Information text **Text:** Volcanoes (Grammarsaurus) **Expected Outcomes:** Write an information text on volcanoes.			**Unit 11:** Narrative **Text:** The Faraway Tree **Expected Outcomes:** Children write a story about a character visiting a world at the top of the Far away tree.				**Half Term**	***Revise and Apply*** **Unit 12**: Recount **Text:** *Real life experience* **Expected Outcomes:** Diary entry about finding the dragon egg.		***Revise and Apply*** **Unit 13:** Narrative **Text:** *Real life experience* **Expected Outcomes:** Story about the dragon's Adventure		***Revise and Apply*** **Unit 14: Information text** **Expected Outcomes:** Information text about an animal.		

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Year 4

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	30.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26	26.10.26	2.11.26	9.11.26	16.11.26	23.11.26	30.12.26	7.12.26	14.12.26
Autumn	**Unit 1:** Information **Text:** Information Text **Expected Outcomes:** Information text about dragons.			**Unit 2:** Narrative - 3rd Person **Text:** 'Spooked' – Suspense story with dialogue (edit to Year 4 objectives) **Expected Outcome:** Suspense story based on Spooked model text				**Unit 3: Brereton Week** **Text:** WW2 Blitz Diary entry	**Half Term**	**Unit 4:** Explanation **Text:** Earthquakes (grammarsaurus) **Expected Outcomes:** Earthquake Explanation Text			**Unit 5:** Narrative - 3rd Person **Text:** Edgar the Dragon (John Lewis Advert) **Expected Outcomes:** 3rd Person Narrative retelling the story.			
	4.1.27	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27	15.2.27	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27	4.1.27	11.1.27		
Spring	**Unit 6:** Narrative - 3rd Person **Text:** Greek Myths **Expected Outcomes:** Children create their own Greek Myths based on story plot of Arachne the Spinner			**Unit 7:** Narrative - Character Description **Text:** Medusa **Expected Outcomes:** Children write a character description based on Medusa			**Half Term**	**Unit 8:** Information **Text:** The Water Cycle **Expected Outcomes:** Children write an information text on the Water Cycle			**Unit 9:** Narrative - Diary Entry **Text:** Krindlekrax **Expected Outcomes:** Diary Entry from the perspective of Ruskin going into the sewers.		**Easter Holiday**			
	12.4.27	19.4.27	26.4.27	3.5.27	10.5.27	17.5.27	24.5.27	31.5.27	7.6.27	14.6.27	21.6.27	28.6.27	05.7.27	12.7.27		
Summer	**Unit 10:** Information Text **Text:** Krindlekrax **Expected Outcomes:** Children write an information text about Krindlekrax the creature.			**Unit 11:** Narrative **Text:** Stig of the Dump **Expected Outcomes:** 3rd person narrative where Barney takes Stig somewhere.				**Half Term**	***Revise and Apply*** **Unit 12:** Narrative **Text:** Titanium Music Video (Lit Shed) **Expected Outcomes:** 3rd person narrative retelling the story of the boy with superpowers.		***Revise and Apply*** **Unit 13:** Non-Fiction Recount **Text:** Redbull Space Dive **Expected Outcomes:** Formal 3rd person recount of events.		***Revise and Apply*** **Unit 14:** **Text:** **Expected Outcomes:**			

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Year 5

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	30.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26	26.10.26	2.11.26	9.11.26	16.11.26	23.11.26	30.12.26	7.12.26	14.12.26
Autumn	**Unit 1:** Information Text **Text:** Polar Animals **Expected Outcomes:** Information text a polar animal			**Unit 2:** Narrative **Text:** Suspense Story **Expected Outcomes:** Children create their own suspense story (with dialogue)				**Unit 3: Brereton Week** **Text:** Diary entry Victorian	**Half Term**	**Unit 4:** Persuade **Text:** Donate to a charity – Persuasive leaflet **Expected Outcomes:** Write a persuasive leaflet for a chosen charity.			**Unit 5:** Narrative **Text:** Fairytales **Expected Outcomes:** Children write their own fairytale			
	4.1.27	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27	15.2.27	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27	4.1.27	11.1.27		
Spring	**Unit 6:** Narrative **Text:** Fairytales **Expected Outcomes:** Children write their own fairytale			**Unit 7:** Narrative - Recount **Text:** Real Life experience - Chicks **Expected Outcomes:** Diary entry as a chick.			**Half Term**	**Unit 8:** Information Text **Text:** Real Life experience - Chicks **Expected Outcomes:** A guide to guide and how to care for them.			**Unit 9:** Narrative **Text:** Kensuke's Kingdom **Expected Outcomes:** Children write a story about surviving on a desert island.		**Easter Holiday**			
	12.4.27	19.4.27	26.4.27	3.5.27	10.5.27	17.5.27	24.5.27	31.5.27	7.6.27	14.6.27	21.6.27	28.6.27	05.7.27	12.7.27		
Summer	**Unit 10:** Discuss **Text:** Should Animals be Kept in Captivity (Grammarsaurus) **Expected Outcomes:** Balanced on whether animals should be kept in captivity			**Unit 11:** Narrative **Text:** Boy at the Back of the Class **Expected Outcomes:** Diary entry from the perspective of Ahmet				**Half Term**	***Revise and Apply*** **Unit 12:** Narrative **Text:** Boy at the Back of the Class **Expected Outcomes:** Short 3rd person narrative based around the setting of a light house.		***Revise and Apply*** **Unit 13:** **Text:** **Expected Outcomes:**		***Revise and Apply*** **Unit 14:** **Text:** **Expected Outcomes:**			

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Year 6

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	30.8.26	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26	26.10.26	2.11.26	9.11.26	16.11.26	23.11.26	30.12.26	7.12.26	14.12.26
Autumn	**Unit 1:** Consolidation **Text:** Information Text (Space) **Expected Outcomes:** Information **Text** – Planets and our Solar System			**Unit 2:** Narrative **Text:** In the Shadows **Expected outcomes:** Children an innovated version of in the shadows (include dialogue)				**Unit 3: Brereton Week**	**Half Term**	**Unit 4:** Persuade **Text:** Donate to a charity – Persuasive leaflet **Expected Outcomes:** Write a persuasive leaflet for a chosen charity.			**Unit 5:** Narrative **Text:** Alma (video) Literacy Shed **Expected Outcomes:** Re-tell the version Alma			
	4.1.27	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27	15.2.27	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27	4.1.27	11.1.27		
Spring	**Unit 6:** Narrative **Text:** Once in a Lifetime (Lit Shed) **Expected Outcomes:** Re-tell and write the next part of the story.			**Unit 7:** Recount **Text:** Wonder **Expected Outcomes:** Diary from the perspective of Auggie			**Half Term**	**Unit 8:** Instructions **Text:** The Road to El Dorado **Expected Outcomes:** Write a set of instructions for paradise			**Unit 9:** Non-Chronological report **Text:** Endangered Animals **Expected Outcomes:** Choice between 1 of 4 animals to write a non-chronological report.		**Easter Holiday**			
	12.4.27	19.4.27	26.4.27	3.5.27	10.5.27	17.5.27	24.5.27	31.5.27	7.6.27	14.6.27	21.6.27	28.6.27	05.7.27	12.7.27		
Summer	**Unit 10:** Formal Letter **Text:** Wonder **Expected Outcomes:** Diary from the perspective of Auggie				**SATs Week**	**Unit 11: Informal Letter** **Text:** Podkin One Ear **Expected Outcomes:** Letter from Podkin to Brigid		**Half Term**	***Revise and Apply*** **Unit 12:** Narrative **Text:** The Lion, the Witch and the Wardrobe **Expected Outcomes:** Portal Story with focus on integrated dialogue		***Revise and Apply*** **Unit 13:** **Text:** **Expected Outcomes:**		***Revise and Apply*** **Unit 14:** **Text:** **Expected Outcomes:**			