Redbrook Hayes Primary School

History Long Term Plan

	History Autumn Term	Spring Term	Summer Term
Reception	**Understanding the world.** Guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment **All about Me and Festivals** **Local history week - Brereton**	**Understanding the world.** Guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment **Space and animals/environments**	**Understanding the world.** Guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment **Environments/growth and Britain and culture/landscapes**
Year 1	**Events beyond living memory that are significant nationally or globally** Grace darling **significant historical events, people and places in their own locality** **Local history week - Brereton**	**Significant historical events, people and places in their own locality.** Kings and queens	**Changes within living memory**, reveal aspects of change in national life. Toys
Year 2	E**vents beyond living memory that are significant nationally or globally** the Great Fire of London, The Stuarts and the plague **significant historical events, people and places in their own locality** **Local history week – Brereton**	**Lives of significant individuals that are significant nationally or globally -** Florence Nightingale/Mary Seacole/ Neil Armstrong	
Year 3	**The achievements of the earliest civilizations** – an overview of where and when the first civilizations appeared and a depth study of **Ancient Egypt** **A local history study – Brereton week** a depth study linked to one of the British areas of study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	**The Roman Empire and its impact on Britain** Ideas: Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity	**A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066** The Tudors
Year 4	**A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066** a significant turning point in British history, for example, the first railways or the **Battle of Britain/World war 2** **A local history study – Brereton week** a depth study linked to one of the British areas of study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	**Ancient Greece – a study of Greek life and achievements and their influence on the western world** With a look at the legacy of **Greek or Roman culture** (art, architecture or literature) on later periods in British history, including the present day	**Changes in Britain from the Stone Age to the Iron Age -** Ideas: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture

Year 5	**A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066** Ideas: the **changing power of monarchs** using case studies such as John, Anne and **Victoria (Victorians)** **A local history study – Brereton week** a depth study linked to one of the British areas of study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	**The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor** Ideas: Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066	A non-European society that provides contrasts with British history – one study **Mayan civilization c. AD 900**;
Year 6	**Britain's settlement by Anglo-Saxons and Scots** Ideas: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne **A local history study – Brereton week** a depth study linked to one of the British areas of study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality		**A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066** changes in an aspect of social history, **such as crime and punishment** from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century (**Empire and Commonwealth**)